



Rizvi Education Society's
RIZVI COLLEGE
OF ARTS, SCIENCE & COMMERCE

RIZVI EDUCATION COMPLEX, OFF. CARTER ROAD, BANDRA (WEST) MUMBAI - 400050
email: principal.asc@rizvicollege.edu.in Website: www.rizvicollege.edu.in
Phone: 26480348 / 26004245 - Fax: 26497448



1.4.1 Feedback Analysis

1.4.1 Analysis of feedback given by the Students, Alumni, Parents and Faculties

Every year we gathered feedback from different stakeholders such as students, teachers, Alumni, Parents and employers. In them by asking to complete an anonymous on-line or offline survey of teachers conducting various courses. There is an active and effective feedback mechanism in the college whereby students and stakeholders provide feedback on the curriculum, performance of teachers and institutional facilities provided. The feedback is obtained from the students and stakeholders for each course towards the end of each academic year and then, an analysis is done by the college. Syllabus related feedback is reviewed and informed to the University authorities by teachers during syllabus revision meetings, workshops.

Feed back is obtained from the stakeholders including Students, Teachers, Alumni, Parents, administrative and employees. The feedback link is shared by the mentors in the respective class groups and the stakeholders are required to provide feedback on the curriculum, performance of teachers and institutional facilities provided anonymously. The statistics of the same is shared with the staff concerned for bringing the improvement and to develop better student teacher relations. The students are suppose to rate it on the scale of five with 1' being poor to '5'being excellent.

Depending on the feedback the management and the authorities respective teachers with poor score are called for the meeting and are given points to improve the quality of teaching and demands for strategies to improvement on the same.

Our form contains 10 questions with several sub set questions and we need quantitative response with '1' being poor to '5'being excellent.

These reports contain the average points received along with the average of the total points. The analysis of the students feedback on teachers for every the academic year reveals satisfactory results. Students are satisfied with the quality of teaching as the majority score for all faculty ranges between 4-5 that is within the "very good & excellent" category.

Few teachers whose score fell between 2-3, principal called for a special meeting only with the concerned faculty member and guided them without disturbing his/her self esteems to improve the quality of teaching and demands for strategies to improve on the same.

There is a constant effort in improving the institutional facilities and infrastructure of the college and the feedback of the students on the facilities provided help to work efficiently on them. Feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same. They are also obtained on a ten point scale relating to the functioning of the library, the functioning of the lift, the functioning of the college grievance mechanism and the cooperation of the staff, availability

of stationary and xerox facility. All these feedback are then analyzed and the average for each question is taken out. If the feedback falls below three, the management calls up a meeting and the method for improving are discussed. Later, action is taken to work on the desired improvement. This constantly help us to improve in our functioning.

Feedback from the alumni is also obtained. It is analyzed and then we try to improve accordingly. Alumni Feedback is utilized to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on.

Parents Feedback is used by the departments to understand needs of the students and improve their results. We need to upgrade a few services and we have initiated the improvement process, and are sure the positive results of our efforts would be seen in the feedback of next academic year.



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URL for stakeholder feedback report

Tab Link

2017-18

<http://www.rizvicollege.edu.in/sites/default/files/AQAR-2017-18.pdf>



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Questionnaire & Analysis of feedback of Curriculum by Students - 2018-19

| Sr. No. | Question | B.A | B.COM | B.Sc. | B.Sc. - CS | B.Sc. - IT | BAF | BBI | BMM | BMS | Grand Total |
|---------|--|------|-------|-------|------------|------------|------|------|------|------|-------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 4.01 | 3.75 | 4.44 | 3.95 | 3.55 | 3.87 | 3.82 | 3.73 | 3.76 | 3.87 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.92 | 3.84 | 4.55 | 4.00 | 4.02 | 3.86 | 3.80 | 3.86 | 3.90 | 3.97 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.92 | 3.78 | 4.35 | 3.90 | 3.86 | 3.91 | 3.76 | 3.66 | 3.55 | 3.85 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.86 | 3.91 | 4.58 | 3.92 | 4.01 | 3.91 | 3.86 | 3.90 | 3.76 | 3.96 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.78 | 3.77 | 4.33 | 3.92 | 4.06 | 3.92 | 3.76 | 3.86 | 3.92 | 3.92 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.66 | 3.74 | 4.25 | 3.91 | 4.00 | 3.76 | 3.77 | 3.36 | 3.55 | 3.77 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.78 | 3.76 | 4.33 | 3.95 | 4.05 | 3.86 | 3.72 | 3.66 | 3.67 | 3.86 |
| 8 | The curriculum is Updated at regular interval. | 3.74 | 3.82 | 4.55 | 3.98 | 4.16 | 3.96 | 3.77 | 3.54 | 3.86 | 3.93 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.76 | 3.76 | 4.25 | 3.94 | 3.97 | 3.92 | 3.76 | 3.68 | 3.89 | 3.88 |
| 10 | The curriculum provides students time and opportunities for co- | 3.91 | 3.79 | 4.44 | 3.88 | 3.96 | 3.98 | 3.66 | 3.76 | 3.66 | 3.89 |

| | | | | | | | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | | | | | | | | | | |
| | Average | 3.83 | 3.79 | 4.41 | 3.93 | 3.96 | 3.89 | 3.76 | 3.71 | 3.75 | 3.89 |

ALUMNI FEEDBACK REPORT – (2018 – 19)

| Sr. No. | Particulars | Grade Point |
|----------------|---|--------------------|
| 1 | Choices of courses offered | 3.76 |
| 2 | Equipments and Maintenance of Laboratories | 3.56 |
| 3 | Facilities in Library | 3.72 |
| 4 | Functioning of Students' Grievance Cell | 3.15 |
| 5 | Functioning of Career Guidance cell | 3.20 |
| 6 | Functioning of Overall environment conducive for learning | 3.55 |
| 7 | Co-operation of the Administrative Office | 3.30 |
| 8 | Cultural and Extra-Curricular Activities in the College | 3.32 |
| 9 | Canteen Facilities in the College | 3.10 |
| 10 | Maintenance of cleanliness and hygiene in the College | 3.55 |
| 11 | Provision of Drinking Water in the College | 3.76 |
| 12 | Maintenance of Toilets in the College | 3.52 |
| 13 | Internet | 2.42 |
| 14 | Lift | 2.25 |
| 15 | Xerox Facility | 3.15 |
| 16 | Book stall | 2.66 |

Students feedback about teacher – 2018 - 19

| Sr. No. | Question | B.A | B.COM | B.Sc. | B.Sc. - CS | B.Sc. - IT | BAF | BBI | BMM | BMS | Grand Total |
|----------------|--|------------|--------------|--------------|-------------------|-------------------|------------|------------|------------|------------|--------------------|
| 1 | Command over the Subject | 4.33 | 4.16 | 4.76 | 4.01 | 4.05 | 4.23 | 4.15 | 4.08 | 4.20 | 4.21 |
| 2 | Command over the Language | 4.24 | 4.15 | 4.55 | 4.12 | 4.18 | 4.15 | 4.05 | 4.05 | 4.12 | 4.16 |
| 3 | Class Control | 4.36 | 4.23 | 4.66 | 4.16 | 4.08 | 4.08 | 3.96 | 4.01 | 4.04 | 4.17 |
| 4 | Coverage of Syllabi | 4.50 | 4.32 | 4.80 | 4.20 | 4.22 | 4.00 | 3.92 | 4.05 | 3.98 | 4.22 |
| 5 | Ability to keep the students' attention by giving illustrations, anecdotes, etc. | 4.33 | 4.18 | 4.55 | 4.15 | 4.24 | 4.25 | 4.10 | 4.14 | 4.12 | 4.20 |
| 6 | Helping students to prepare for College/University Examinations | 4.30 | 4.24 | 4.50 | 4.15 | 4.22 | 4.20 | 4.01 | 4.12 | 4.04 | 4.18 |
| 7 | Punctuality and Regularity in taking lectures/practicals | 4.33 | 4.20 | 4.46 | 4.12 | 4.04 | 4.15 | 4.10 | 4.04 | 4.01 | 4.16 |
| 8 | Student-teacher relationship - friendly, motivating, helpful, etc. | 4.55 | 4.25 | 4.75 | 4.22 | 4.14 | 4.50 | 4.25 | 4.32 | 4.33 | 4.36 |

| | | | | | | | | | | | |
|----|---|------|------|------|------|------|------|------|------|------|-------------|
| 9 | Accessibility to students for clearing doubts | 4.36 | 4.10 | 4.56 | 4.24 | 4.12 | 4.24 | 4.04 | 4.12 | 4.08 | 4.20 |
| 10 | Suitability as an Ideal Teacher | 4.10 | 3.98 | 4.25 | 3.92 | 3.96 | 3.86 | 3.76 | 3.77 | 3.98 | 3.95 |




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Questionnaire & Analysis of feedback of

| Sr. No. | Question | B.A | B.COM | B.Sc. | B.Sc. - CS | B.Sc. - IT | BAF | BBI | BMM | BMS | Grand Total |
|---------|--|------|-------|-------|------------|------------|------|------|------|------|-------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.96 | 3.68 | 4.56 | 3.86 | 3.62 | 3.78 | 3.86 | 3.77 | 3.82 | 3.87 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.86 | 3.76 | 4.66 | 3.92 | 4.00 | 3.80 | 3.76 | 3.82 | 3.88 | 3.94 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.78 | 3.92 | 4.50 | 3.96 | 3.86 | 3.96 | 3.78 | 3.68 | 3.64 | 3.89 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.68 | 3.84 | 4.64 | 3.94 | 3.92 | 3.92 | 3.82 | 3.92 | 3.80 | 3.94 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.88 | 3.68 | 4.40 | 3.92 | 4.00 | 3.94 | 3.72 | 3.84 | 3.96 | 3.92 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.78 | 3.84 | 4.33 | 3.88 | 4.04 | 3.82 | 3.77 | 3.54 | 3.66 | 3.86 |
| 7 | The activities assigned to them under this curriculum provide scope for | 3.76 | 3.72 | 4.30 | 3.91 | 4.02 | 3.82 | 3.78 | 3.72 | 3.72 | 3.86 |

| | | | | | | | | | | | |
|----------------|---|------|------|------|------|------|------|------|------|------|------|
| | real life application. | | | | | | | | | | |
| 8 | The curriculum is Updated at regular interval. | 3.86 | 3.66 | 4.50 | 3.92 | 4.08 | 3.92 | 3.72 | 3.66 | 3.78 | 3.90 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.66 | 3.84 | 4.15 | 3.88 | 3.92 | 3.88 | 3.78 | 3.72 | 3.89 | 3.85 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.84 | 3.82 | 4.40 | 3.82 | 3.90 | 3.94 | 3.68 | 3.84 | 3.66 | 3.87 |
| Average | | 3.80 | 3.77 | 4.44 | 3.90 | 3.93 | 3.87 | 3.76 | 3.75 | 3.78 | 3.89 |

ALUMNI FEEDBACK REPORT – (2019 – 20)

| Sr. No. | Particulars | Grade Point |
|----------------|---|--------------------|
| 1 | Choices of courses offered | 3.66 |
| 2 | Equipments and Maintenance of Laboratories | 3.58 |
| 3 | Facilities in Library | 3.87 |
| 4 | Functioning of Students' Grievance Cell | 3.50 |
| 5 | Functioning of Career Guidance cell | 3.76 |
| 6 | Functioning of Overall environment conducive for learning | 3.68 |
| 7 | Co-operation of the Administrative Office | 3.50 |
| 8 | Cultural and Extra-Curricular Activities in the College | 3.44 |

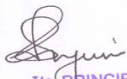
| | | |
|----|---|------|
| 9 | Canteen Facilities in the College | 3.30 |
| 10 | Maintenance of cleanliness and hygiene in the College | 3.48 |
| 11 | Provision of Drinking Water in the College | 3.80 |
| 12 | Maintenance of Toilets in the College | 3.66 |
| 13 | Internet | 2.50 |
| 14 | Lift | 2.40 |
| 15 | Xerox Facility | 3.33 |
| 16 | Book stall | 2.76 |

Students feedback about teacher – 2019 - 20

| Sr. No. | Question | B.A | B.COM | B.Sc. | B.Sc. – CS | B.Sc. – IT | BAF | BBI | BMM | BMS | Grand Total |
|---------|--|------|-------|-------|------------|------------|------|------|------|------|-------------|
| 1 | Command over the Subject | 4.30 | 4.12 | 4.72 | 4.10 | 4.00 | 4.20 | 4.10 | 4.10 | 4.24 | 4.20 |
| 2 | Command over the Language | 4.28 | 4.24 | 4.50 | 4.14 | 4.12 | 4.10 | 4.12 | 4.12 | 4.16 | 4.21 |
| 3 | Class Control | 4.33 | 4.26 | 4.62 | 4.18 | 4.10 | 4.12 | 3.92 | 4.18 | 4.10 | 4.20 |
| 4 | Coverage of Syllabi | 4.45 | 4.33 | 4.76 | 4.14 | 4.20 | 4.08 | 3.96 | 4.10 | 4.02 | 4.22 |
| 5 | Ability to keep the students' attention by giving illustrations, anecdotes, etc. | 4.30 | 4.12 | 4.50 | 4.18 | 4.22 | 4.20 | 4.18 | 4.14 | 4.10 | 4.21 |
| 6 | Helping students to prepare for College /University Examinations | 4.33 | 4.20 | 4.55 | 4.10 | 4.24 | 4.24 | 4.10 | 4.18 | 4.12 | 4.22 |

| | | | | | | | | | | | |
|----|---|------|------|------|------|------|------|------|------|------|-------------|
| 7 | Punctuality and Regularity in taking lectures /practicals | 4.36 | 4.24 | 4.44 | 4.18 | 4.10 | 4.18 | 4.18 | 4.12 | 4.10 | 4.21 |
| 8 | Student-teacher relationship - friendly , motivating, helpful, etc. | 4.50 | 4.33 | 4.66 | 4.20 | 4.18 | 4.46 | 4.16 | 4.24 | 4.24 | 4.33 |
| 9 | Accessibility to students for clearing doubts | 4.42 | 4.16 | 4.52 | 4.22 | 4.16 | 4.28 | 4.10 | 4.16 | 4.12 | 4.23 |
| 10 | Suitability as an Ideal Teacher | 4.14 | 3.92 | 4.33 | 3.98 | 3.98 | 3.96 | 3.86 | 3.76 | 3.96 | 3.98 |



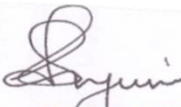

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Feedback Report Link

https://www.rizvicollege.edu.in/iqac/aqr2020_21/criteria1/1.4/FeedbackAnalysis2020-21.pdf




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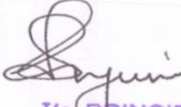
Feedback Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/FeedbackAnalysis2020-21.pdf

Action Taken Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/ActionTaken17222_12_25.pdf



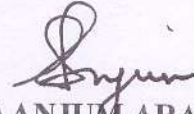

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Action Taken Report on Curriculum Feedback

During Academic Year 2020 - 21, feedback on the curriculum was obtained online from the teachers, students, alumni and employers. A Google link of the questionnaire containing the relevant questions regarding the curriculum was emailed to the teachers, students, alumni and employers and the responses were analysed accordingly.

The Feedback Analysis Report along with the suggestions for a better curriculum designing is sent to the University for the effective implementation of the same in the next revision of the syllabus of a particular course.



DR. (MRS.) ANJUM ARA M.K. AHMED

Principal I/C



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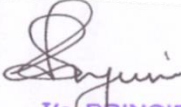
Feedback Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/FeedbackAnalysis2020-21.pdf

Action Taken Report Link

https://www.rizvicollege.edu.in/iqac/aqar2020_21/criteria1/1.4/ActionTaken17222_12_25.pdf




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Analysis of Curriculum feedback given by the Students, Alumni and Faculties on Curriculum

Curriculum Feedback Analysis by Teachers – 2021 - 22

The Curriculum Feedback Analysis by teachers for the academic year 2021-22 is presented as follows. The curriculum review shows that it is satisfactory as all teachers gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | Average |
|-------------------------|--|----------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.80 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.714 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.55 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.643 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.627 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.379 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.542 |
| 8 | The curriculum is Updated at regular interval. | 3.642 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.523 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.591 |
| Total in Average | | 3.601 |

Curriculum Feedback Analysis by Students – 2021- 22

The Curriculum Feedback Analysis by students for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as students across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | B.A | B.Co m | Un.B.C om | B.Sc. | B.Sc. - CS | B.Sc. - IT | BAF | BBI | BM M | BMS | Grand Total |
|---------|--|------|-----------|--------------|-------|------------------|------------------|------|------|---------|------|----------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.82 | 3.46 | 3.42 | 3.89 | 3.57 | 3.88 | 3.89 | 3.72 | 3.53 | 3.68 | 3.68 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.51 | 3.54 | 3.41 | 3.95 | 3.60 | 3.76 | 3.79 | 3.74 | 3.66 | 3.69 | 3.66 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.44 | 3.36 | 3.42 | 4.02 | 3.53 | 3.71 | 3.85 | 3.65 | 3.59 | 3.46 | 3.60 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.31 | 3.49 | 3.28 | 4.02 | 3.55 | 3.85 | 3.84 | 3.67 | 3.78 | 3.58 | 3.63 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.24 | 3.42 | 3.46 | 3.76 | 3.43 | 3.71 | 3.84 | 3.52 | 2.78 | 3.83 | 3.49 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.11 | 3.30 | 3.33 | 3.56 | 3.41 | 3.64 | 3.59 | 3.64 | 2.94 | 3.34 | 3.38 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.34 | 3.34 | 3.40 | 3.75 | 3.58 | 3.76 | 3.77 | 3.58 | 3.52 | 3.34 | 3.53 |
| 8 | The curriculum is Updated at regular interval. | 3.20 | 3.39 | 3.39 | 4.00 | 3.54 | 3.78 | 3.77 | 3.73 | 3.32 | 3.14 | 3.52 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.20 | 3.40 | 3.41 | 3.33 | 3.53 | 3.65 | 3.85 | 3.68 | 3.44 | 2.97 | 3.44 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.56 | 3.53 | 3.53 | 3.69 | 3.50 | 3.61 | 4.02 | 3.52 | 3.14 | 3.39 | 3.54 |

| | | | | | | | | | | | | |
|--|----------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Average | 3.377 | 3.42 | 3.40 | 3.79 | 3.52 | 3.73 | 3.82 | 3.64 | 3.37 | 3.44 | 3.54 |
|--|----------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

Curriculum Feedback Analysis by Alumni - 2021 -22

The Curriculum Feedback Analysis by alumni for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as alumni across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | Average |
|---------|--|---------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.80 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.32 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.16 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.29 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.50 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.37 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.02 |
| 8 | The curriculum is Updated at regular interval. | 3.30 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.10 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.54 |
| | Average | 3.34 |

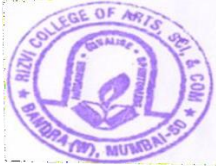
The feedback and its analysis have been sent to University of Mumbai for further review and action.

Curriculum Feedback Analysis by Employer - 2021 -22

The Curriculum Feedback Analysis by Employer for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as Employer across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Employer Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | Average |
|-------------------------|--|---------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.50 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.45 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 2.57 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.54 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.60 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.55 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.40 |
| 8 | The curriculum is Updated at regular interval. | 2.86 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.74 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.64 |
| Total in Average | | 3.3854 |



A handwritten signature in blue ink, appearing to read "Sajin".

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Analysis of Curriculum feedback given by the Students, Alumni and Faculties on Curriculum

Curriculum Feedback Analysis by Teachers – 2021 - 22

The Curriculum Feedback Analysis by teachers for the academic year 2021-22 is presented as follows. The curriculum review shows that it is satisfactory as all teachers gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | Average |
|-------------------------|--|----------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.80 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.714 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.55 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.643 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.627 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.379 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.542 |
| 8 | The curriculum is Updated at regular interval. | 3.642 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.523 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.591 |
| Total in Average | | 3.601 |

Curriculum Feedback Analysis by Students – 2021- 22

The Curriculum Feedback Analysis by students for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as students across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | B.A | B.Co m | Un.B.C om | B.Sc. | B.Sc. - CS | B.Sc. - IT | BAF | BBI | BM M | BMS | Grand Total |
|---------|--|------|-----------|--------------|-------|------------------|------------------|------|------|---------|------|----------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.82 | 3.46 | 3.42 | 3.89 | 3.57 | 3.88 | 3.89 | 3.72 | 3.53 | 3.68 | 3.68 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.51 | 3.54 | 3.41 | 3.95 | 3.60 | 3.76 | 3.79 | 3.74 | 3.66 | 3.69 | 3.66 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.44 | 3.36 | 3.42 | 4.02 | 3.53 | 3.71 | 3.85 | 3.65 | 3.59 | 3.46 | 3.60 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.31 | 3.49 | 3.28 | 4.02 | 3.55 | 3.85 | 3.84 | 3.67 | 3.78 | 3.58 | 3.63 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.24 | 3.42 | 3.46 | 3.76 | 3.43 | 3.71 | 3.84 | 3.52 | 2.78 | 3.83 | 3.49 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.11 | 3.30 | 3.33 | 3.56 | 3.41 | 3.64 | 3.59 | 3.64 | 2.94 | 3.34 | 3.38 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.34 | 3.34 | 3.40 | 3.75 | 3.58 | 3.76 | 3.77 | 3.58 | 3.52 | 3.34 | 3.53 |
| 8 | The curriculum is Updated at regular interval. | 3.20 | 3.39 | 3.39 | 4.00 | 3.54 | 3.78 | 3.77 | 3.73 | 3.32 | 3.14 | 3.52 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.20 | 3.40 | 3.41 | 3.33 | 3.53 | 3.65 | 3.85 | 3.68 | 3.44 | 2.97 | 3.44 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.56 | 3.53 | 3.53 | 3.69 | 3.50 | 3.61 | 4.02 | 3.52 | 3.14 | 3.39 | 3.54 |

| | | | | | | | | | | | | |
|--|----------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Average | 3.377 | 3.42 | 3.40 | 3.79 | 3.52 | 3.73 | 3.82 | 3.64 | 3.37 | 3.44 | 3.54 |
|--|----------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

Curriculum Feedback Analysis by Alumni - 2021 -22

The Curriculum Feedback Analysis by alumni for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as alumni across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Curriculum Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | Average |
|---------|--|---------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.80 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.32 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 3.16 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.29 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.50 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.37 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.02 |
| 8 | The curriculum is Updated at regular interval. | 3.30 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.10 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.54 |
| | Average | 3.34 |

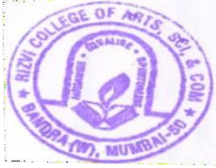
The feedback and its analysis have been sent to University of Mumbai for further review and action.

Curriculum Feedback Analysis by Employer - 2021 -22

The Curriculum Feedback Analysis by Employer for the academic year 2021 - 22 is presented as follows. The curriculum review shows that it is satisfactory as Employer across the faculties gave an average score between 3 & 4 for all questions put on Curriculum. The Average Scores for individual questions are given below:

Employer Feedback Analysis Report showing Average Score out of 5

| Sr. No. | Question | Average |
|-------------------------|--|---------------|
| 1 | The curriculum prescribed by the University is relevant and meaningful. | 3.50 |
| 2 | The content covered by the curriculum gives the student in depth knowledge of the Subject. | 3.45 |
| 3 | A Student can apply the knowledge from the curriculum to the real life situation. | 2.57 |
| 4 | The topics covered in the curriculum helps them in developing their practical and manual skills. | 3.54 |
| 5 | The reference books and other material for the preparation of the Curriculum are easily available to students. | 3.60 |
| 6 | The curriculum is confined to the prescribed time limit. | 3.55 |
| 7 | The activities assigned to them under this curriculum provide scope for real life application. | 3.40 |
| 8 | The curriculum is Updated at regular interval. | 2.86 |
| 9 | The curriculum prepares the student for internship and then for job market. | 3.74 |
| 10 | The curriculum provides students time and opportunities for co-curricular activities like NSS, NCC, Cultural Activities, DLLE, Avishkaar and Research. | 3.64 |
| Total in Average | | 3.3854 |



A handwritten signature in blue ink, appearing to read "Sajin".

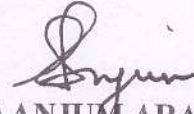
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Action Taken Report on Curriculum Feedback

During Academic Year 2020 - 21, feedback on the curriculum was obtained online from the teachers, students, alumni and employers. A Google link of the questionnaire containing the relevant questions regarding the curriculum was emailed to the teachers, students, alumni and employers and the responses were analysed accordingly.

The Feedback Analysis Report along with the suggestions for a better curriculum designing is sent to the University for the effective implementation of the same in the next revision of the syllabus of a particular course.



DR. (MRS.) ANJUM ARA M.K. AHMED

Principal I/C



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